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A public school with the entire state as its district, Alabama School of Fine Arts (ASFA) admits students through application and audition, providing tuition-free instruction in six specialty areas: creative writing, dance, math & science, music, theatre, and visual arts, plus a full college preparatory curriculum. Located in the heart of Birmingham's downtown cultural district, ASFA provides a dormitory for students living beyond commuting distance.

## WHAT MAKES ASFA DIFFERENT?

- Partially residential, publicly funded secondary school enrolling grades 7-12.
- Six major Specialties: Creative Writing, Dance, Math & Science, Music, Theatre, and Visual Arts.
- Competitive admission based on application, letters of recommendation, school records, audition and/or interview.
- Extended school day (8:00 am 4:40 pm) includes six core academic periods of 45 minutes and minimum of 3 hours of Specialty instruction per day.
- Due to our extended school day and significant Speciality commitments, ASFA sponsors no athletics and limited extracurricular activities.
- All seniors create an original, substantial research project, written work, performance or exhibit in their Specialty.
- We do not rank
- We ask students to answer application questions about disciplinary history honestly in a written statement to the admission office.

## MARKING SYSTEM AND RELATED PROCEDURES

- Grades assigned on a 10-point grading scale as follows:
   A= 90-100. B= 80-89. C= 70-79 and D= 60-69
- GPA based on a 4.0 scale.
- For weighted GPA, 1 point is assigned to all Specialty and AP courses.
- On the transcript, the symbol > precedes weighted courses.
- We report both weighted & unweighted GPAs on transcript.

## **GRADUATION REQUIREMENTS**

Specialty area — 16 credits English — 4 credits Social Studies — 4 credits Math — 4 credits \*

Science — 4 credits

Foreign Language — 2 credits

Fine Arts — 1.5 credits for Math/Science students

Health & Wellness — 1.5 credits Computer Applications — .5 credit \*

## **ADVANCED COURSES**

These demanding courses require extra preparation, rehearsal, and/or study time. Most use college texts and teaching methodologies, and are paced to match undergraduate offerings. We strenuously urge colleges to include ASFA Specialty courses in GPA calculations and to weight them at or beyond Advanced Placement level—as you would the most rigorous academic courses. See complete curriculum catalog at <a href="https://www.asfaschool.org/academics">www.asfaschool.org/academics</a>.

# **CORE CLASSES—Open to All Students:**

## **English**

British Literature

## Mathematics \*

AP Calculus AB

#### Science

AP Environmental Science Human Anatomy and Physiology Genetics Physics

#### **Social Studies**

Advanced Studies in U.S. History II AP U.S. Government and Politics AP Macroeconomics

## **Computer Science**

AP Computer Science A
AP Computer Science Principles \*

#### **World Languages**

AP French, AP Spanish, and AP Latin

## **Electives**

Advanced Art History AP Psychology

# SPECIALTY COURSES—Available only to students within each Specialty listed below:

## **Creative Writing**

Senior Thesis Workshop

#### Dance

Dance 12

**Professional Dance Practicum** 

## **Math/Science Specialty**

Abstract Algebra AP Calculus AB AP Calculus BC AP Statistics

AP Biology

AP Chemistry

AP Physics Ć: Electricity & Magnetism

AP Physics C: Mechanics

AP Seminar

Differential Equations Senior Research

## Music

Advanced Music History Conducting Music Theory

#### **Theatre Arts**

Directing
Theatre History
Senior Acting Workshop
TA Senior Capstone

## **Visual Arts**

**VA Senior Thesis** 

<sup>\*</sup> AP Computer Science Principles may fulfill math requirement for arts students.

## **ADMISSION TO ASFA 2020-2023**

37% OVERALL ACCEPTANCE RATE

#### BY SPECIALTY DEPARTMENT

Creative Writing4	40%	Music	.80%
Dance	50%	Theatre Arts	25%
Math/Science	43%	Visual Arts	.22%

# STUDENT DEMOGRAPHICS

358 students grades 7-12. 60 seniors 29% male, 71% female

- 19% African-American
- 12% Asian
- 39% Caucasian
- 6% Hispanic
- 24% Multiracial

23% qualify for free or reduced lunch.

### **CLASS OF 2024 GPA DISTRIBUTION**

	WEIGHTED	UNWEIGHTED
First Quartile	4.42—4.56	3.96—4.0
Second Quartile	4.32—4.41	3.88—3.95
Third Quartile	4.00—4.31	3.57—3.87
Fourth Quartile	3.41—3.99	2.88—3.55

## STANDARDIZED TESTING

ACT

**ASFA State** Natl. Middle 50%.....22—30 Mean: 25.8 18 19.8

SAT

Mean: ASFA State Natl. ERW...... 710-720 586 715 529 560 538 Math ...... 780-790 785 Composite......1490-1510 1500 1146 1050

## **COLLEGE CHOICES AND MERIT SCHOLARSHIPS**

Over the past four years, 90.2% of ASFA graduates have won merit scholarships, compared to the national average of 22%. Approximately 96% of ASFA students matriculated to four-year institutions, 1% to two-year colleges, 3% took a gap year, and <1% entered the workforce or military. Following is a representative college list:

#### Bold indicates 3 or more students attending.

Agnes Scott College Alabama State University Appalachian State University

**Auburn University Bard College** Barnard College Belmont University Bennington College Berklee College of Music

Berry College
Birmingham-Southern College

Brenau University Brigham Young University Brown University

California Institute of Technology California Institute of the Arts Carnegie Mellon University College of the Atlantic Columbia College (Chicago)

Columbia University

Cornell University
Cooper Union for Advancement of Science & Art

Eastern Kentucky University Eastman School of Music

**Eckerd College** 

Florida Southern College Florida State University

Gadsden State Community College

George Mason University Georgia Institute of Technology Georgia State University **Howard University** 

Huntingdon College Indiana University Bloomington Jacksonville State University

Jefferson State Community College Kansas City Art Institute

Knox College Lipscomb University Louisiana State University Loyola University Chicago

Loyola University New Orleans Manhattan School of Music Marymount Manhattan College

Massachusetts Institute of Technology

Middle Tennessee State University Miles College

Mills College

Mississippi State University New College of Florida New York University Northeastern University Northwestern University

Oberlin College

Oxford College of Emory University Pace University (New York City) Pennsylvania Academy of the Fine Arts

Pepperdine University Point Park University Pratt Institute Princeton University

Purdue University (Main Campus) Rensselaer Polytechnic Institute Rhode Island School of Design Rochester Institute of Technology Rutgers University (New Brunswick)

Samford University Sarah Lawrence College

Savannah College of Art and Design School of the Art Institute of Chicago School of the Museum of Fine Arts/Tufts

Southern Methodist University

Stanford University

SUNY at Purchase College

Syracuse University

Temple University Texas Christian University

The Juilliard School

The Ohio State University

The University of Alabama

Trinity University

Tulane University of Louisiana

Tuskegee University

University of Alabama at Birmingham University of Alabama in Huntsville University of Cincinnati

University of Maryland (College Park)

University of Memphis University of Michigan

University of Minnesota (Twin Cities)

University of Mississippi
University of Montevallo University of New Orleans University of North Alabama

University of North Carolina School of the Arts

University of Pennsylvania University of Pittsburgh

University of South Alabama

University of Virginia University of Wyoming
Vanderbilt University
Virginia Commonwealth University

Wallace State Community College

Wright State University Xavier University of Louisiana

Yale University

COVID STATEMENT ASFA conducted all virtual learning from mid March 2020 through mid-October 2020. After that, students had the option to attend in a hybrid model in which the core academic classes continued virtually while Specialty classes met in person. The Specialty Departments were split into two cohorts with each cohort meeting in person for three weeks at a time. It was especially challenging to deliver Specialty instruction in our arts areas as well as lab sciences. Students received standard numerical grades throughout this period.